

# **Barah Issa Alallawi**

**Ph.D., Education and Psychology**

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## **Academic Qualifications**

### ***Ph.D., Education and Psychology (2020)***

- University of Warwick, Centre for Educational Development, Appraisal and Research, United Kingdom (UK).

### ***Postgraduate, Social Sciences Research (2016)***

- University of Warwick, United Kingdom (UK).

### ***Master's degree in Special Education (2008)***

- University of Jordan, Amman, Jordan.

### ***Bachelor in Special Education (2005)***

- University of Mutah, Al-Karak, Jordan.

## **Work Experience**

### ***2021- Current***

Assistant Professor, Educational Sciences Department, Mutah University, Jordan.

### ***2008-2014***

Lecturer, Educational Sciences Department, Al-Balqa University, Jordan.

### ***2007***

Manager- The Arabic Centre for children with special needs, Amman, Jordan.

## **Research interest**

- Intellectual disability and developmental disabilities (including Autism).
- Family research
- Mental health
- Intervention/ treatment studies
- Educational intervention

## **List of Publications**

- Alallawi, Barah, Hastings, Richard, Aabe, Nura, 2022. *Support needs and parent outcomes in Arab families of children with autism living in the United Kingdom*. Brain sciences, 12 (8).
- Alallawi, Barah, Denne, Louise D., Apanasionok, Magdalena, Grindle, Corinna F., Hastings, Richard P., 2021. *Special educators' experiences of a numeracy intervention for autistic students*. European Journal of Special Needs Education, pp. 1-14.
- Apanasionok, M. M., Alallawi, B., Grindle, C. F., Hastings, R. P., Watkins, R. C., Nicholls, G., & Staunton, D. 2021. *Teaching early numeracy to students with autism using a school staff delivery model*. British Journal of Special Education, 48(1), 90-111.
- Alallawi, B., Hastings, R. P., and Gray, G. 2020. *A systematic scoping review of social, educational, and psychological research on individuals with autism spectrum disorder and their family members in Arab countries and cultures*. Review Journal of Autism and Developmental Disorders. 7, 364–382. doi: 10.1007/s40489-020-00198-8.
- Alqazlan S, Alallawi B, Totsika V. 2019. *Post-secondary education for young people with intellectual disabilities: A systematic review of stakeholders' experiences*. Educational Research Review 28: 100295.
- Alallawi, B., M., Grindle., and Hastings, R. P. (in press). *Parent mediated numeracy intervention for children with autism in Arabic families living in the UK*.

## **Workshops and Training**

- “Statistical Analysis” training, Warwick University, 2018.
- “How to be an Affective Researcher” workshop, Warwick University, 2016.
- Mutah University Computer License (MUCDL), 2014.
- “Sign Language” training, Mutah University, 2004.
- “Community-Based Rehabilitation” workshop, Mutah University, 2003.

## **Skills**

- Excellence computer Skills in Microsoft Word, Excel, PowerPoint and Access.
- Experimental Design and Statistical Analysis.

## **Professional activities**

- I reviewed articles for Autism: An International Journal of Research and Practice and the Journal of Autism and Developmental Disorders.
- I participated in the project of evaluating the TEN\_DD programme (Teaching Early Numeracy to Children with Developmental disabilities), Calthrope Academy- UK.
- I trained special teachers and parents of children with autism on the TEN\_DD programme- UK.